Awareness & Ability to apply Human Rights Principles	Self-reflection and making use of diverse ways and methods to increase self awareness	Critically reflecting about and take distance from one's own perceptions and stereotypical constructions of reality	Ability to express clearly thoughts, feelings and emotions	Contributing actively to the achievement of tasks of a team
Willingness and Ability to take on new roles	Having and open attitude towards change	Awareness and Understanding of one's own cultural identity	Reflected tolerance of ambiguity	Ability to be empathic
Ability to listen actively	Dealing constructively with disagreements	Learning with and from others	Encouraging and involving other team members	Readiness to take on responsibility
Explaining to Learners the reasoning of a methodology and its varies parts and to properly debrief the exercises	Choosing and designing appropriate ways and methods for collecting and interpreting data as to better integrate them in the educational process	Designing an evaluation process and impact assessment based on the needs of the stakeholders and the objectives identified, which will also support drawing relevant conclusions from the evaluation outcomes	Developing an educational approach based on the key-concepts, values and consolidated practice of non-formal learning	Identifying appropriate ways and methods to address the values and purposes of (European) youth programmes and policies in an educational activity

Integrating evaluation into the educational activity	Linking current developments in the policy areas with the educational activity	Identifying and organising appropriate resources to support individual learning	Identifying learning objectives and pursue them pro-actively	Assessing one's own learning achievements and competences
Knowledge and understanding of the values and purposes of (European) youth programmes and policies	Understanding and facilitating the dynamic in a group in a way which is favourable to different ways of learning	Supporting learners in overcoming barriers in their learning process		
Strengthening the self-confidence of learners	Motivating and empowering learners	Stimulating active participation		
Supporting learners in identifying and pursuing their learning needs	Creating an inspiring learning environment	Choosing, adapting or creating appropriate methods		