

Cherry on the Cake - Youth exchange in the context of a long-term work with inclusion groups

Draft Programme (16th – 23rd June 2015 in Bled, Slovenia)

| 16 th June | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | 23 rd June | |
|-----------------------|---|--|---|--|--|--|-----------------------|--|
| Arrival | Breakfast | | | | | | | |
| | Who is who 2.0? | How does exclusion work? | What are the levels of inclusion and empowerment? | How do we work as a group? | How to use partnership in YE as a base for inclusion? | How to connect all the elements in one YE? | Departure | |
| | Coffee | | | | | | | |
| | Why am I here? What will we do? | Who are young people with fewer opportunities? | Where are we after the theory? | How are group work and inclusion brought together in YE? | How learning happens in YE? How to respond to different learning needs? | What is my role as a youth leader in different phases of YE? | | |
| | Lunch | | | | | | | |
| | What, how and why the youth exchange (YE)? | Why inclusion? Why would we/I like to include? | What are the obstacles for inclusion? How to assess the needs? | Free Afternoon | What does the international dimension bring? | Youthpass Evaluation | | |
| | Coffee | | | | Coffee | | | |
| | How YE fit in long-term work with young people? | Where is my organisation when it comes to inclusion? | How to overcome obstacles and tailor to the needs? | | How to ensure safety and support? | Adjourning | | |
| | “What was this day trying to tell me?” | | | | “What was this day trying to tell me?” | | | |
| | Dinner | | | | | | | |
| Who is who? | NGO fair | | | | International to Intercultural evening | | | |