



YAM learning

Young People's  
Learning Processes  
After Mobility



This training aims to help Youth workers to support youngsters **after a mobility experience**. During this course participants will become aware of their role; share experiences; learn to generate impact; discover new working methods and enlarge their support network.

**“What is the role of the organizations after the youngsters return from an international experience (EVS, Youth exchanges, Training courses...)?”** This is a key question in this training. We believe that not only the organizations have a role in the youngsters’ learning process after returning from a mobility experience, but they can build outstanding outcomes from it. For the youngsters, for their communities and for the organizations themselves.

Youth workers, youth leaders and mentors **will be able to improve the support they give to youngsters** in a mobility project during preparation, implementation and follow-up. In fact, we believe experiences will be stronger if youngsters become aware of it and are able to practise it. Youth workers are key supporters of that learning path, where youngsters assess their learning experiences and get support from the community.

**This training was designed to address the following needs:**

- ❑ More opportunities to young people to reflect and plan their mobility experiences
- ❑ To value youngsters experiences in their social environment
- ❑ To keep developing the learning process after mobility



## Objectives

- To understand and discuss youth learning processes in mobility experiences
- To understand the project cycle of a mobility experience (what comes before, during and after)
- To recognise the intercultural challenges of a learning experiences abroad
- To build capacity for assessing competences with youngsters after a mobility experience
- To facilitate the recognition of youth workers, youth leaders, mentors as supporters in the youngsters learning process after returning
- To identify methods and tools for evaluating and assessing the impact of international mobility experiences
- To improve the quality of dissemination activities
- To share good practices among youth workers



This training is organized within the context of **Non Formal Education**. Therefore, the approach will be **based on active participation**, with the intercultural dimension as a pillar. Participants will be in the centre of the process, being invited to share experiences, learn by doing, group work and peer-work.



**This training is designed for youth workers, youth leaders and mentors.**

**Therefore if...**

### **YOU HAVE**

- ...already developed some experience in the field of Non-Formal Education
- ...already worked with young people that have participated in a mobility experience or intend to do it
- ...a minimum knowledge of Erasmus + Programme Mobility actions
- ...abilities to use English as a working language in order to establish effective communication during group-work and sessions

### **YOU WANT**

- ...to develop further your skills for supporting young people after a mobility experience
- ...to develop further your competences as a facilitator of young people's learning experiences and potentialize it's impact
- ...to learn about the dissemination process of youngster's learning outcomes



## Application Info

### **APPLICATION DEADLINE**

2<sup>nd</sup> April 2016

### **LOCATION**

Braga / PORTUGAL

### **ORGANISED BY**

Portuguese National Agency of Erasmus+ Programme in cooperation with Hungarian and Turkish National Agencies under TCA Programme

### **TC DATE**

Arrival: 17th May 2016

Departure: 22nd May 2016

### **CERTIFICATE**

The participants will receive at the end of the course a Youthpass certificate

### **TRAINERS**

Patricia Silva (Portugal), Anna Márkus (Hungary) and Ceyhun Uzun (Turkey)

