

# Alternative Perspectives on the Education of Young People in Prison

Thursday, 23<sup>rd</sup> January 2020

Deutsches Hygienemuseum Dresden

Education is one of the most important aspects in the development of modern societies. As the High Scope Perry Preschool Project study shows, education helps to significantly reduce criminal and violent behaviours. The European Project **Re-engaging young offenders with education and learning (RENYO)** is working on new educational perspectives by using “**Authentic Inquiry**” as a means to re-engage young people in the context of secure settings. This learning method starts with the interest of the learner and develops a learning journey, which could lead on the development of a positive personal vision for the future.

At this conference we will explore the use of “**Authentic Inquiry**”, as a process of engagement in secure settings and challenging life situations.

The Conference will take place at:

Deutsche Hygienemuseum Dresden  
Martha-Fraenkel-Saal  
Lingerplatz 1, 01069 Dresden

<https://www.dhmd.de/ihr-besuch/adresse/>

There is no conference fee but registration is necessary on <http://trainings.salto-youth.net/8134>

until 10<sup>th</sup> of January 2020

German/English translation will be provided

Contact and Questions:

Karsten König  
[k.koenig@fh-dresden.eu](mailto:k.koenig@fh-dresden.eu)  
+49 351 4445 436

RENYO: <https://skills4youth.eu/>

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9:00	<b>Prof. Dr. Christoph Scholz</b> (Rector of FHD): Opening	<p>During the conference, Authentic Inquiry will be tested on different topics. <b>You will have to choose one topic to complete the Inquiry in this during the day</b> (grey parts)</p> <p><b>Adeela Shafi / Tristan Middleton</b>, University of Gloucestershire: Focusing on the Authentic Inquiry  <b>Rony Ritze / Dr. Angelika Weirauch</b>: Texte Verändern die Welt – Schreiben in schwierigen Lebenssituationen  <b>Andy Watch</b>, Vinney Green / <b>Prof. Dr. Yvonne Knospe</b>: Seeing resources behind bars. How can we recognise opportunities?  <b>Stef Smits, Alba, Leuven Belgien/Nathalie Höhne</b>: Walking changes lives. The camino-project  <b>Rainer Mollik</b>, Jugendgerichtshilfe Dresden / <b>Prof. Dr. Vera Hähnlein</b>, FHD: Die andere Seite sehen: Perspektivenwechsel als Methode der Jugendgerichtshilfe  <b>Jürgen Mantel, Schule für Erziehungshilfe / Prof. Dr. Görl- Rottsädt</b>, FHD: Für die Schule gewinnen. Aktivierende Methoden in der Förderschule  <b>Seehaus Leipzig</b>: Aus dem Gefängnis in die Hofgemeinschaft: Arbeiten als Entwicklungsperspektive  <b>Prof. Dr. Markus Andrä</b>, FHD: Sozialpädagogische Zugänge  <b>Prof. Dr. Maik Arnold</b>, FHD: Networking with business as a condition for reintegration</p>
9:15	<b>Hartmut Vorjohann</b> (Mayor Education and Youth): Welcome in Dresden	
9:30	<b>Geert Mackenroth</b> (former. Minister of Justice Saxony; requested): <b>Lost Youth – an important task for European Politics</b>	
10:15	<b>Dr. Adeela Shafi</b> (University of Gloucestershire): <b>Starting where you are: Authentic Inquiry in British youth-prison</b>	
11:00	<b>Work on your topic in an Authentic Inquiry, steps 1 and 2</b> <b>Topics see here →</b>	
11:45	<b>Stefaan Pleysier</b> (Prof. Dr. Faculty of Law KU Leuven and director of the Leuven Institute for Criminology (LINC)) <b>Long-distance walking and effectivity: from output to outcome.</b>	
12:15	<b>Work on your topic in an Authentic Inquiry, steps 3 and 4</b> <b>Same topic-group as you started!</b>	
13:00	Lunch	
14:00	<b>Work on your topic in an Authentic Inquiry, steps 5 and 6</b> <b>Same topic-group as you started!</b>	
14:45	<b>Prof. Dr. Yvonne Knospe / Karsten König</b> (FHD): <b>Defiance and Resilience: Resources in a difficult world</b>	
15:30	<b>Work on your topic in an Authentic Inquiry, steps 7 and 8</b> <b>Same topic-group as you started!</b>	
16:15	<b>Marketplace: see what the outcomes are</b>	
17:00	<b>Closing of Conference</b>	
18:00		