







## DRAFT PROGRAMME of RESIDENTIAL COURSE

Arrival day 4 May	Day 1 5 May	Day 2 6 May	Day 3 7May	Day 4 8May	Day5 9 May	Departure day 10 May
	YOCOMOrnings					
	Group's experience as a basis for supportive learning environment	Exploring attitudes and behaviours in action	Exploring internal and external triggers for personal development	Work on personal cases/ challenges	How do attitudes change? Exploring, awareness, and then what?	
		Exploring attitudes and behaviours in action	The power of reflection	Work on personal cases/ challenges	Self assessment of competen- ces	
	Lunch break					
	Why are you a youth worker? Sharing your practice	Exploring attitudes and behaviours in action	Exploring local town/city	Work on personal cases/ challenges	Owning up/ taking responsibility on your future steps.	
Getting to know each other	Overview of competen- ce model Setting common ground/ keywords YOCOMO learning process	Where do my attitudes come from? How are they formed? Listening to yourself and others		Feedback - from the group	Evaluation and closing	