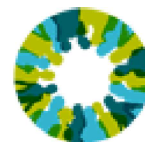


THE POWDER OF NON FORMAL EDUCATION

Nederlands
Jeugd
instituut



25/02 - 16/03 2021, THE NETHERLANDS

WELCOME IN THE LAB!

First of all: **GREAT!** We're happy that you got curious and interested. We hope that this 'infopack' can provide you with more clear information. With the team of the residential training course 'The Power of NFE', we have reworked this format to an exciting ONLINE and OFFLINE learning process, where online elements are supporting the offline personal Non Formal Education methodology development.

Non Formal Education has existed for as long as we know. But only 'recently' it has been given the clarity and recognized importance it deserves! We are therefore also very pleased and enthusiastic, knowing that you will participate in this Training Course (TC) focusing specifically on **Non Formal Education**. We hope that this training course inspires constructive changes in your daily work!

We are looking forward welcoming you to this TC and to work together with you on the different aspects and quality elements within **Non Formal Education!**

We hope that you are as excited as we are with this TC which is specially designed for experienced and new users of European mobility Programmes, especially the **Erasmus+: Youth in Action Programme**.

This TC is not based on a 'one way information-flow' but requires a pro-active participation from you. Therefore the importance of this information before the start of a hopefully adventurous, challenging and inspiring TC!

This pack contains all the important topics and information which regards you as a participant. Having read, understood and agreed upon all of this will allow you fully to enjoy and involve.

Please **read carefully** next chapters. We have tried to include all possible information in this pack, even the apparently obvious topics. Don't hesitate to contact us in case something might not be clear.

WHO'S GONNA MAKE POWDER?

- All actors in the youth field (youth leaders, youth workers, local authorities...).
- Youth workers and youth leaders coming from every country in Europe, either with a long past of using NFE, or in countries where everything has to be build.
- Participants should be at least 18 years old and should have a **good level of English**.
- Group size: max. 30 participants

WHAT'S THE FIREWORKS WE AIM FOR ...

Improving the impact of Non Formal Education (NFE), principles and methods in creating empowerment opportunities for young people as real actors of the society (from local to Europe)

- To stimulate the participants to feel and reflect about the power of NFE by experimenting different kinds of non formal educational methods.
- To analyse the role and perception of NFE in our different countries within a common Europe.
- To understand how NFE methods and approaches can be used to promote cultural diversity and intercultural learning (ICL)..
- To fight against the growing consuming approaches towards young people in the non formal education field and to work on their *real* active participation.
- To explore meanings, roles, and complementarities of different educational approaches and methods (formal, non formal, informal).
- To reconsider daily youth work practices.
- To understand the principles of NFE within Erasmus+ and its effects on elements as programme building etc.

This TC can also provide:

An opportunity to meet possible partner groups and to make contacts in other countries.

THE "D" EFFECT!

This international training focuses directly on how Non Formal Education can support local actions, from identified needs to concrete expected results. We organise this process together as a laboratory, where we will make the symbolic powder 'dynamite', composed with the essential ingredients and different important steps. Needs analysis, resource mapping, defined objectives, expected impact, and more. A powerful powder to be used, to do 'good' or 'bad'. We clearly choose the first use, but are very aware of the second as well.

For organising this laboratory: we will have different online platforms as support, and you will be sent by good old fashioned postal service your 'lab kit'.

Together we discover the 'D' power of NFE, through its PowDer ...

The main purpose of this process will be to support building:

- a short term educational process which you would like to implement in your local reality, choosing a thematic / topic in connection with needs you identify in your own reality/community
- a concrete pedagogical tool in order to initiate directly the implementation of that process in your reality.

OTHER LAB ITEMS ...

THE TEAM COMPOSITION



Trainers' team

- Jo Claeys: elinfluence@hotmail.com
- Denis Morel: luciole.ara@gmail.com
- Simona Molari: simona@cataclisma.it

Logistics, pedagogical support and Powder Box

- Ana Rita Camará: anarita_camara@hotmail.com

Dutch National Agency for Erasmus Youth in Action

- Mireille Unger: M.Unger@nji.nl

SEQUENCE OF POWDER-DNA

Multiple online and offline processes, nicely condensed in a 4 week period. It's quite more than simply assisting the 8 different Zoom moments. We believe for such an interest, have a look at a bunch of existing tutorials and the massive amount of good materials available through several MOOCs. 'The Powder of NFE' is meant as an immersive training course, where interaction, confrontation, discussions, creativity, slight provocations and engagement are essential elements.

ONLINE PROCESSES

1. ZOOM ENCOUNTERS

8 online sessions (of each 2h30). Every session will have different topics and focus, yet all interlinked and building one on another. Every session will finish with a self reflection moment.

Thursday 25/02	13h30 – 16h00 CET	Introduction in the laboratory, who is who, what are the ingredients, the Power of the Powder
Friday 26/02	13h30 – 16h00 CET	The different educational sectors, needs and impact
Monday 01/03	13h30 – 16h00 CET	Learning, competences, E+:YiA Start interest groups
Thursday 04/03	13h30 – 16h00 CET	Experiencing exercises

The last 4 meetings will be on the following dates:

Friday 05/03	The time frame of each day will be decided through a Google Questionnaire, after selection of participants.	Analyzing NFE methods and gamified learning. Interest groups in action
Friday 12/03		Debriefings and reflections: how, why and what
Monday 15/03		Presentations of results
Tuesday 16/03		Action plan, networking and the future of your Powder

To clarify: CET = Central European Time (=Brussels time zone).

2. FACEBOOK GROUP

Regardless possible (in)justified objections towards the use of Facebook as an online tool, it does serve very well the purpose in this TC as an additional supportive platform. Quick communication, sharing of ideas, sudden questions etc. After the selection of participants, more information on this part will follow. On a side note: this group is closed and private, only for those of the TC itself.

3. TO BE DECIDED

During the TC process, several 'interest groups' will be created. These groups will meet up among them, outside of the planned Zoom meetings. The preferred platform to use for this, depends entirely on the choice of each interest group. Every interest group will be joined by someone of the trainers' team, and we are happy to discover new platforms, or to use well known ones.



OFFLINE PROCESS



Each of you will receive a “Powder Box” with all kinds of ‘gamified materials’ (e.g. dice, wooden pieces of different shapes, different objects, shaped cards ...). This material box is meant for each of you to develop your own tool, tailored to the topic you wish to work upon in a NFE manner (e.g. LGBTQI+, Environment, citizenship etc). Within interests groups you will work in autonomy in order to build your process and tool, supported by a team member.

Keep this ‘Powder Box’ however nicely complete. At a later stage we will engage with this all together and more explanations will follow.

Ps: the box and everything inside is completely yours and remains yours.



A GOOGLE QUESTIONNAIRE

Last but not least! After you receive the confirmation of ‘being selected’, you will be send a link to a straightforward Google questionnaire. The information provided there, will be important for the further development of the planned learning process, but also to get your ‘Powder Box’ to the right destination on time.

WE DON'T GIVE A FISH.
WE DON'T TEACH HOW TO FISH.
WE ARE RETHINKING THE
FISHING CONCEPT.



This activity is funded through the TCA budget of the National Agency The Netherlands for the Programme Erasmus+: Youth in Action.