

# THE POWDER OF NON FORMAL EDUCATION



01/04 - 20/04 2021, GREECE

WELCOME IN THE LAB!

First of all: **GREAT!** We're happy that you got curious and interested. We hope that this 'infopack' can provide you with more clear information. With the team of the residential training course 'The Power of NFE', we have reworked this format to an exciting ONLINE and OFFLINE learning process, where online elements are supporting the offline personal Non Formal Education methodology development.

**Non Formal Education** has existed for as long as we know. But only 'recently' it has been given the clarity and recognized importance it deserves! We are therefore also very pleased and enthusiastic, knowing that you will participate in this Training Course (TC) focusing specifically on **Non Formal Education**. We hope that this training course inspires constructive changes in your daily work!

We are looking forward welcoming you to this TC and to work together with you on the different aspects and quality elements within **Non Formal Education!**

We hope that you are as excited as we are with this TC which is specially designed for experienced and new users of European mobility Programmes, especially the **Erasmus+: Youth in Action Programme**.

This TC is not based on a 'one way information-flow' but requires a pro-active participation from you. Therefore the importance of this information before the start of a hopefully adventurous, challenging and inspiring TC!

This pack contains all the important topics and information which regards you as a participant. Having read, understood and agreed upon all of this will allow you fully to enjoy and involve.

Please **read carefully** next chapters. We have tried to include all possible information in this pack, even the apparently obvious topics. Don't hesitate to contact us in case something might not be clear.

## WHO'S GONNA MAKE POWDER?

- All actors in the youth field (youth leaders, youth workers, local authorities...).
- Youth workers and youth leaders coming from every country in Europe, either with a long past of using NFE, or in countries where everything has to be build.
- Participants should be at least 18 years old and should have a **good level of English**.
- Group size: max. 30 participants

## WHAT'S THE FIREWORKS WE AIM FOR ...

**Improving the impact of Non Formal Education (NFE), through a process of identifying a concrete local need and expected impacts in the reality of participants, and support the design of a concrete tool to implement in their local realities after the training course.**

- To stimulate the participants to feel and reflect about the power of non-formal education (NFE).
- To base our educational approach on values
- To explore meanings, roles and complementary of different educational approaches (formal, non-formal, informal).
- To reconsider our daily educational practices.
- To understand the principles of activity design in NFE.
- To develop an educational tool answering a local concrete need

This TC can also provide:

An opportunity to meet possible partner groups and to make contacts in other countries.

## THE "D" EFFECT!

This international training focuses directly on how Non Formal Education can support local actions, from identified needs to concrete expected results. We organise this process together as a laboratory, where we will make the symbolic powder 'dynamite', composed with the essential ingredients and different important steps. Needs analysis, resource mapping, defined objectives, expected impact, and more.

A powerful powder to be used, to do 'good' or 'bad'. We clearly choose the first use, but are very aware of the second as well.

For organising this laboratory: we will have different online platforms as support, and you will be sent by good old fashioned postal service your 'lab kit'.

Together we discover the 'D' power of NFE, through its PowDer ...

The main purpose of this process will be to support building:

- a short term educational process which you would like to implement in your local reality, choosing a thematic / topic in connection with needs you identify in your own reality/community
- a concrete pedagogical tool in order to initiate directly the implementation of that process in your reality.

## OTHER LAB ITEMS ...

### THE TEAM COMPOSITION



Trainers' team

- Jo Claeys: [elinfluence@hotmail.com](mailto:elinfluence@hotmail.com)
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Logistics, pedagogical support and Powder Box

- Ana Rita Camará: [anarita\\_camara@hotmail.com](mailto:anarita_camara@hotmail.com)

Greek National Agency for Erasmus Youth in Action

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# SEQUENCE OF POWDER-DNA

Multiple online and offline processes, nicely condensed in a 4 week period. It's quite more than simply assisting the 8 different Zoom moments. We believe for such an interest, have a look at a bunch of existing tutorials and the massive amount of good materials available through several MOOCs. 'The Powder of NFE' is meant as an immersive training course, where interaction, confrontation, discussions, creativity, slight provocations and engagement are essential elements.

## ONLINE PROCESSES

### 1. ZOOM ENCOUNTERS

**8 online sessions** (of each 2h30). Every session will have different topics and focus, yet all interlinked and building one on another. Every session will finish with a self reflection moment.

<b>Thursday 01/04</b>	<b>13h30 – 16h00 CET</b>	Introduction in the laboratory, who is who, what are the ingredients, the Power of the Powder
<b>Friday 02/04</b>	<b>13h30 – 16h00 CET</b>	The different educational sectors, needs and impact
<b>Monday 05/04</b>	<b>13h30 – 16h00 CET</b>	Key elements when designing an educational activity
<b>Thursday 06/04</b>	<b>13h30 – 16h00 CET</b>	Experiencing exercises

The last 4 meetings will be on the following dates:

<b>Friday 09/04</b>	The time frame of each day will be decided through a Google Questionnaire, after selection of participants.	Analyzing NFE methods and gamified learning.
<b>Friday 16/04</b>		Debriefings and reflections: how, why and what
<b>Monday 19/04</b>		Presentations of results
<b>Tuesday 20/04</b>		Action plan, networking and the future of your Powder

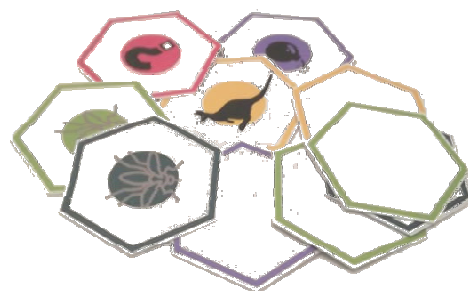
*To clarify: CET = Central European Time (=Brussels time zone).*

### 2. FACEBOOK GROUP

Regardless possible (in)justified objections towards the use of Facebook as an online tool, it does serve very well the purpose in this TC as an additional supportive platform. Quick communication, sharing of ideas, sudden questions etc. After the selection of participants, more information on this part will follow. On a side note: this group is closed and private, only for those of the TC itself.

### 3. TO BE DECIDED

During the TC process, several 'interest groups' will be created. These groups will meet up among them, outside of the planned Zoom meetings. The preferred platform to use for this, depends entirely on the choice of each interest group. Every interest group will be joined by someone of the trainers' team, and we are happy to discover new platforms, or to use well known ones.



## OFFLINE PROCESS



Each of you will receive a “Powder Box” with all kinds of ‘gamified materials’ (e.g. dice, wooden pieces of different shapes, different objects, shaped cards ...). This material box is meant for each of you to develop your own tool, tailored to the topic you wish to work upon in a NFE manner (e.g. LGBTQI+, Environment, citizenship etc). Within interests groups you will work in autonomy in order to build your process and tool, supported by a team member.

Keep this ‘Powder Box’ however nicely complete. At a later stage we will engage with this all together and more explanations will follow.

Ps: the box and everything inside is completely yours and remains yours.



## A GOOGLE QUESTIONNAIRE

Last but not least! After you receive the confirmation of ‘being selected’, you will be send a link to a straightforward Google questionnaire. The information provided there, will be important for the further development of the planned learning process, but also to get your ‘Powder Box’ to the right destination on time.

WE DON'T GIVE A FISH.  
WE DON'T TEACH HOW TO FISH.  
WE ARE RETHINKING THE  
FISHING CONCEPT.



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