

ADDITIONAL INFORMATION

PARTICIPATION

Participants are expected to be part of the full duration of the seminar. All board and lodging is foreseen from Tuesday 15 November dinner time, till after breakfast on Saturday 19 November. Departures are possible from 18 November after 17h30. If you prefer to travel on 19th November, one extra overnight at the venue can be covered for you.

TRAVELING

Travel costs are covered by your NA. We're happy to inform you about accessible train stations and train connections in the Netherlands. Also, if necessary, we can arrange and cover adapted transportation from the airport or train station to the venue. More detailed information about the travel guidelines will be provided to the selected participants closer to the event.

ACCOMMODATION

Landgoed ISVW has accessible toilets and we can arrange a room for you that is adapted for persons with reduced mobility. If you have a personal assistant, we can book and cover the costs of an extra room.

The venue offers a buffet for breakfast, lunch and dinner. By default, we order vegetarian food. The venue and places we are visiting are able to adapt the menu to other dietary needs or preferences.

LANGUAGE, COMMUNICATION AND LEARNING

The working language during the seminar will be English. We're happy to provide you with a (sign language) interpreter upon request.

The resources and documentation we're using could be made available in easy to read formats.

OTHER NEEDS

We want to ensure to host an inclusive seminar and tried to think about all needs related to traveling, accommodation, and language, communication and learning. Probably we lost quite a few out of sight, but we're happy to support you if you would have any other need. Therefore, we've included a question in the application form so you can make us aware of this. Of course, this doesn't have any influence on your application.

COVID-19

The activity is planned to be hosted residentially. In case the Covid-19 situation worsens and restrictions prevent travel, or the organisation of an activity for 40 participants, SALTO

Inclusion & Diversity reserves the right to cancel the residential activity and eventually organise an alternative version in an online format.

All participants will be accommodated in single rooms. Should there be any measures and safety guidelines issued by the Dutch government by the time of the seminar, the organiser and the venue will follow and apply them accordingly.

LITERATURE / ADDITIONAL DOCUMENTS

- [Inclusion A to Z](#)
- [Engage in Inclusion!](#)
- [Embracing Diversity](#)
- [ID Kitchen Podcast](#)
- [Liberating Sustainability Podcast](#)
- [Climate Change 2022: Mitigation of Climate Change - IPCC Sixth Assessment report](#)
- [International Systems Change Compass. The global implications of achieving the European green deal](#)
- [Sustainability in learning mobility: an exploratory study](#)
- [Learning Mobility in Times of Climate Change](#)
- [GreenComp: The European Sustainability Competence Framework](#)

THEME AND RATIONALE (EXTENDED)

Environment and climate action were added as a horizontal priority within the Erasmus+ Programme. By this, the Programme is considered a key instrument for building knowledge, skills, and attitudes on climate change and supporting sustainable development both within the European Union and beyond. Concretely, priority will be given to projects that on the one hand aim at developing competences¹ in various green sectors. On the other hand, priority is given to enabling behavioural changes for individual preferences, cultural values, awareness, and more generally supporting active engagement for sustainable development. The Programme also supports the use of innovative practices to make learners, staff and youth workers true actors of change (for example to save resources, reduce energy use, waste and carbon footprint, opt for sustainable food and mobility choices, etc.).

SALTO I&D welcomes the focus on green transition, and wants to engage itself to assure that young people with fewer opportunities (YPWFO) are included. At this moment, we notice two challenges:

1. We consider it important to make sure YPWFO have a seat at the table. Research shows that Fridays for Future school strikers were predominantly from more privileged backgrounds. Bell (2020) points to the trend that climate strike mobilisations are coherent with 'environmental classism'. In this, working-class people [as well as other marginalised

¹ For example, the European Sustainability Competence Framework: https://joint-research-centre.ec.europa.eu/greencomp-european-sustainability-competence-framework_en

groups] are alienated by traditional forms of environmentalism despite tending to carry greater environmental burdens for society. This has important implications for how climate policies are designed and implemented, calling attention to the need for measures to address inequality and ensure a just transition to a decarbonised future. As the horizontal priority deals with developing competences and enabling behavioural changes, it's necessary to make sure YPWFO have access to projects dealing with green transitions and are also involved in the process.

2. Mainstream solutions to fight climate change are often more easily available for well-off people, while YPWFO are amongst the ones who emit the least CO2 emissions. Moreover, measures to make projects greener might raise barriers or even exclude YPWFO to participate (for example for a young person living in a rural area, travelling by plane might be an affordable option, while travelling by train might be too expensive. Also people with disabilities might not be able to take the train/bus due to accessibility issues).